# **Irvine Schools Coach Teachers On How To Transition Kids**

thefederalist.com/2025/07/29/docs-irvine-schools-coach-teachers-on-transitioning-kids-against-challenging-parents-wishes/

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## **Trans Insanity**

# DOCS: Irvine Schools Coach Teachers On Transitioning Kids Against 'Challenging' Parents Wishes

By: Jordan Boyd July 29, 2025

3 min read



Image CreditFDRLST/Canva

The newly uncovered documents should come as no surprise considering the district's public commitment to boosting LGBT activism.



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Irvine Unified School District touts a whole host of procedures for transing students, which include offering kids opportunities to "change" their name and gender according to their wishes without their parents' knowledge or consent, according to documents uncovered by the Center for American Liberty and shared with The Federalist.

IUSD's "Gender Support Plan Procedures & Best Practice Guidelines" demands that school staff, after hosting a meeting with the student in question, offer "affirmed pronouns and name," "access facilities" of the opposite sex, "support" if the student is "misgendered" in class, and "communication with family." The instructions, however, stop staff short of noting the student's social transition in his or her "cumulative file."

## Following the GSP meeting

- Notify "need-to know" staff members in a secure and confidential manner of pertinent GSP information.
  - o Affirmed pronouns and name
  - o Access to facilities (i.e. bathrooms, locker rooms, etc.)
  - How to support during class (i.e. if student gets misgendered how should staff respond)
  - o Communication with family
- File the GSP in a secure, confidential locked file cabinet. DO NOT place in the student's cumulative file

The self-proclaimed "inclusive" district repeatedly notes that any name or other change motivated by radical gender ideology made within the school system is not a legal one and requires reversion on all official records such as transcripts.

### Name change in School Records

### Three options in IUSD:

- 1. No change in Aeries. Staff are notified of affirmed name and pronouns. Document in GSP.
- 2. *Alias/Nickname* in Aeries
  - This will show the name in parentheses in Aeries
  - o This is reflected in Parent Portal
  - Teachers tend to call the name in parentheses for attendance purposes
  - o This does NOT change the IUSD login
  - o This does NOT change the display name in Canvas or Google Classroom
- 3. Full name change in Aeries (no legal documents needed)
  - o Legal name is hidden
  - Will show affirmed name and/or gender
  - o This is reflected in Parent Portal
  - o Consider middle name exclusion
  - This is not a legal name change, fields must be reverted back to the legal name/gender assigned at birth when printing transcripts, and information for other purposes (college, College Board, Naviance, scholarships, auto insurance, work permits, etc)
  - This DOES change the IUSD login-Admin at the school site must submit a helpdesk ticket for the account name (email/password) to be changed.
    - This change can take up to several business days. Student will not have access to old or new login during this time so develop a plan.
    - All accounts tied to IUSD login will change (i.e. Canvas, Google Classroom, apps.)

Updated 08/2023

| ■ PREFERRED Stud   | lent Information   |
|--|--|
| Preferred First Name   |  |
| Preferred Middle Name :<br>N/A if not applicable                           |  |
| Preferred Last Name  |  |
| Preferred Gender<br>Select One   | : Male Female Nonbinary                                      |
| Comments   |  |
|  | *Change back to LEGAL Student Info                           |
| nstructions:   |  |
| Please fill out EVERY field on the   | e form.  |
| Please verify the exact spelling   | of the student's preferred name                              |
| 3. Please check ONE box for Legal Gender, and ONE box for Preferred Gender |  |
| *[UNCOMMON] Please check the changing student's info back to               | e red box at the bottom right ONLY IF<br>original legal info |
| Once completed, please send th   | nis form to HelpDesk@iusd.org                                |

CEO of the Center for American Liberty Mark Trammell told The Federalist in an emailed statement that caveat signals the IUSD's awareness about the legal tenuity of transitioning kids behind parents' backs.

"The evidence is overwhelming, the Irvine Unified School District socially transitions vulnerable kids, in clear violation of federal law, by changing kids' names, pronouns, and restroom access without parental notification or consent. These practices violate parental rights and undermine the essential trust between families and schools," he said. "This is not inclusion or support; it is secrecy that isolates parents from critical decisions impacting their children's well-being."

Yet, that hasn't stopped IUSD from pushing radical gender ideology on students with or without the rubber stamp from their parents or guardians.

One IUSD document deemed for "internal use only" not only tells school staff they "may not share a student's gender identity with the student's parents," but also coaches them on "diffusing" parents and teachers who are dubbed "challenging."

"School may be the ONLY place a transgender youth feels safe to be themselves," the flyer claims.

## GENDER AFFIRMING ADMINISTRATOR

# FOR INTERNAL USE ONLY TO ASSIST IN GUIDING PARENTS AND STAFF

Diffusing statements for challenging parents and staff

"I know this is new territory for many of us. Sometimes change is really challenging. Perhaps I can share some information with you about this issue?"

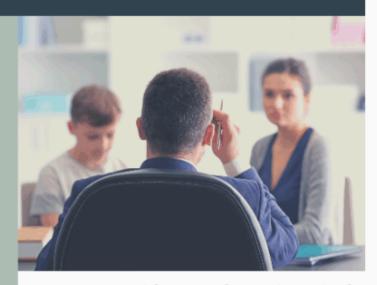
"Be assured that the safety, well-being and education of all students remains our highest priority."

"Of course I can't talk about any individual students, just as I would never talk about your child."

"Schools have always
worked to support the
needs of individual
students in a variety of
ways. Like we have always
done, we are committed to
supporting all of our
students."

"Are there specific behaviors of other students that are causing your child to be uncomfortable?"

Adopted from Gender Spectrum



# Important ideas to keep in mind regarding responding to challenging individuals

ADOPTED FROM GENDER SPECTRUM

- The bottom line is this: One person's discomfort never justifies limiting the rights and dignity of someone else
- If someone feels uncomfortable, it does not mean they are UNSAFE.
- Disclosure of any sensitive student information violates that child's right to privacy, and could be a HIPPA/FERPA violation
- School may be the ONLY place a transgender youth feels safe to be themselves.



The IUSD "Gender Affirming School Culture" guide also warns staff against sharing "a student's gender identity with the student's parents, other students or members of the public."

"You must not reveal any information about the student that could be seen as a violation of the child's privacy rights," the document claims.

# The Gender Affirming Administrator Laws and Education Codes

**CA State Protection:** AB1266 became Education Code Section 221.5 (f) A pupil shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of the gender listed on the pupil's records.

No person shall be subjected to discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid. (Education Code Section 220.)

Federal Protection: Title IX prohibits sexual harassment and discrimination based on gender or sex stereotypes in every jurisdiction. While Title IX does not specifically use the terms "transgender" or "gender identity or expression," courts have held that harassment and other discrimination against transgender and gender nonconforming people constitutes sex discrimination.

### What does this all mean?

You may not share a student's gender identity with the student's parents, other students or members of the public. You must not reveal any information about the student that could be seen as a violation of the child's privacy rights. "Revealing a student's gender identity or expression to others may compromise the student's safety. Thus, preserving a student's privacy is of the utmost importance. The right of transgender students to keep their transgender status private is grounded in California's antidiscrimination laws as well as federal and state laws. Disclosing that a student is transgender without the student's permission may violate California's antidiscrimination law by increasing the student's vulnerability to harassment and may violate the student's right to privacy."

https://www.cde.ca.gov/RE/DI/eo/faqs.asp California Department of Education FAQ about AB1266

California School Board Association: Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students Policy Brief

Every student's journey is unique. We must take into account the student's age, personality and emotional state, level of privacy disclosure and the level of family support.

GENDER SPECTRUM



Another document titled "Gender Support Advocate Considerations" goes even further to assert that keeping information about a student's "transition" counts as a child's "constitutional right to privacy in California."

"That right preempts a parent's right to educational records, if the disclosure of such a record would result in outing the student without the student's consent," the document states.

IUSD technically encourages "collaboration" with parents of gender-confused children, but claims it isn't necessary if there are "safety concerns."

#### — WHY DO WE RECOMMEND PARENT/GUARDIAN APPROVAL FOR THIS PROCESS?

There is ambiguity in the law as to the extent that a parent/guardian control's a student's educational records. The Education Code and the Family Education Rights and Privacy Act (FERPA) dictate that only the parent/guardian can request changes to the student's record. However, the California Department of Education has issued guidance in this area, which highlights the critical necessity in protecting a student's privacy interest if they cannot express their gender identity at home. As such, with these two conflicting areas of law, we recommend but do not require parent/guardian approval.

# State Testing and District Surveys

- Prompt student before testing that Legal name will appear on test packet
- Prompt staff proctor to use proper name and pronoun during testing regardless of name reflected on the test packet.

## Advocate for Non-Gendered Events and Attire

- Dances: gendered lines, attire, Court
- Performance attire options
- Graduation attire options
- PE

## Gender Support Team Members

- Elementary considerations
  - Student
  - Parent\*
  - o ERC
  - Teacher
  - Administrator
  - School Nurse/ Health Asst.
- Secondary considerations
  - Student
  - Parent\*
  - MHS
  - Counselor
  - School Psychologist / ERMHS
  - Administrator
  - Nurse

\*Best practice is to collaborate with parent if there are no safety concerns.



The newly uncovered documents should come as no surprise considering the district's public commitment to boosting LGBT activism. The IUSD website not only <u>advertises</u> various LGBT parent and student groups, but also features a dictionary that claims to differentiate between sex and gender and uses inaccurate euphemisms such as "gender affirming care" to describe the chemical castration and mutilation associated with radical transgender ideology.

An LGBT "Student Rights" flyer plastered on the same page vows to let students infiltrate spaces that belong to the opposite sex, support the formation of LGBT-related clubs, and infuse the sexually charged ideology into educational subjects such as social studies and



# **LGBTQ+ Student Rights**

In California, public schools are legally mandated to follow a set of education codes intended to support LGBTQ+ students and ensure that schools are safe and inclusive learning environments. Irvine Unified School District Board affirms California education code.

### It is our responsibility to:

| Treat students equally, prevent and respond to reports of bullying, harassment, and discrimination            |
|---|
| regardless of sexual orientation, gender identity, or gender expression (IUSD Board Policy 5145.3; California |
| Education Code Section 200-220)   |
| Respect students' dress and behavior that does not conform to stereotypes associated with their               |
| gender, with respect to the student dress code (CA Education Code Section 221.5)                              |
| Provide LGBTQ+-inclusive social studies, history, and comprehensive sexual health education (CA               |
| Education Code Section 51204.5, and 51930-51939).   |
| Address students using the name and pronoun that reflects who they are and use language that                  |
| respects that (CA Education Code Section 221.5; School Success and Opportunity Act - Assembly Bill 1266)      |
| Provide access to school activities, spaces such as locker rooms and restrooms, that fit with their           |
| gender identity (CA Education Code Section 221.5; SB 760)   |
| Provide students opportunities to speak out about LGBTQ+ issues, including wearing LGBTQ+-                    |
| affirming t-shirts, stickers, and bracelets, and access information about LGBTQ+ issues on school             |
| computers, and bringing same-gender dates to prom (CA Education Code Sections 48907 & 48950)                  |
| Support the formation of Genders & Sexualities Alliance (GSA) clubs, or similar LGBTQ+-related                |
| student clubs (Federal Equal Access Act; CA Education Code Section 220)                                       |
| Respect student's individual choice to be "out" and be themselves at school, and seek their                   |
| permission of when and to whom staff can discuss their LGBTQ+ identity (AB 1955)                              |
| Right to education with no anti-LGBTQ bias and schools are required to teach about LGBTQ+                     |
| contributions (CA Education code 51500. 51204.5, 60040)   |
| Protects students' right to access textbooks and library books that represent and educate about               |
| diverse communities (CA Education Code 51930-51939; AB 1078)  |
|   |

IUSD did not immediately respond to The Federalist's request for comment.

Jordan Boyd is a staff writer at The Federalist and producer of The Federalist Radio Hour. Her work has also been featured in The Daily Wire, Fox News, and RealClearPolitics. Jordan graduated from Baylor University where she majored in political science and minored in journalism. Follow her on X @jordanboydtx.

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